

Stop / Go

- Objective: To increase reading fluency for students who:
- appear to ignore sentence end marks or other punctuation
 - demonstrate poor phrasing or many word or phrase repetitions in oral reading

Materials: Short texts the student can read with at least 95% accuracy

Sequence:

1. Give the student a reading passage. Explain that he/she will read aloud one sentence at a time fluently. (Not fast, but like having a conversation or like reading a bedtime story to someone).
2. **First Reading** - At the end of each sentence, teacher says, "Stop." Wait 2-5 seconds (this feels like a long time!), depending upon the difficulty of the next sentence. Teacher says, "Go."
3. Student continues reading aloud, one sentence at a time, with teacher direction, "Stop. Go."
4. Student should read the entire passage this way.
5. **Second reading** - Student should read the passage again, this time without teacher cues between sentences. Teacher says, "At the end of each sentence, stop and take a big breath."
6. **Third reading** - Student reads naturally, briefly pausing at the end of each sentence.

What If I Don't See Progress?

1. Does the student make no more than 5% errors on the text being utilized?
2. Have sessions been regular and frequent?
3. Has there been sufficient praise?
4. Try increasing the wait time between sentences (students use this time to preview)
5. Does the student have serious decoding issues that need to be addressed?