

Repeated Reading

Objective: To increase fluent reading on passages for students who

- read with high accuracy
- show benefit from repeated practice on the same passage

Materials: 2 copies each of texts that the student can read with at least 95% accuracy
Stop-watch
Pencil/pen for teacher to mark errors

Sequence:

1. Teacher explains that students will be reading a passage multiple times to work on increasing fluency (fluency is rate and accuracy and expression – not just speed)
2. Teacher gives copies of passages to student
3. (Optional Step) Student whisper reads passage to him/herself while tracking with his/her finger to figure out unknown words. Students may ask about any unknown words.
4. Teacher explains that for the first reading out-loud, the student will read for 1 minute.
5. Teacher says “Begin” and starts stop-watch.
6. Student reads passage out-loud.
7. Teacher marks errors and monitors stopwatch. At one minute, teacher says “stop” and marks the last word read by the student.
8. Teacher records number of correct words per minute and graphs results, showing the graph to the student.
9. Teacher provides standard error correction for each word the student read in error. (“That word is _____. What word?” The student repeats the word. Teacher says, “Yes. That word is _____.” Student goes back to the beginning of the sentence to begin again.)
10. Repeat steps 5-9 approximately four times (student reads, teacher times, words read correctly are recorded, and errors are corrected).

What If I Don't See Progress?

1. Is the reading material at a level the student can read at 95% accuracy?
2. Have repeated reading sessions been regular and frequent?
3. Has there been sufficient praise?
4. Are the error correction procedures being delivered correctly?