

## Blending Words

- Objective:** To increase skill in blending letter sounds to make simple words for students who
- Have mastered letter sound correspondence with the letters in the words you will be blending
  - Have not yet mastered this skill

**Materials:** List of words printed in a size students can read

**Sequence:**

1. **Explain:** Teacher says to the student "Today you're going to practice blending sounds to make words. When I touch under a letter you'll say the sound for that letter. When you blend, don't stop between sounds. When I slide my finger under the whole word, you'll say the word."
2. **Model:** Teacher says to the student "I'll model for you how blend two words. My turn." Teacher models for the students, using the signaling procedure described above with only the teacher responding.
3. **Practice:** Teacher says to the student "Your turn." Teacher practices with student. Teacher maintains brisk pace, with little pause between words.
4. **Correction:** Any time a student responds incorrectly, the teacher immediately says "My turn," demonstrates the correct response, then says "Your turn" has the student respond to the same word, backs up 2 words and continues forward so that the word identified incorrectly comes back up again. (i.e., "My turn. /m/ /o/ /m/ mom. Your turn.")

**What If I Don't See Progress?**

1. Reduce the number of words on the list you are practicing and repeat the list more times
2. Work on only two phoneme words or words with only continuous letter sounds until immediate mastery is noted on these
3. Provide a model for more words
4. Be certain that error correction procedures being delivered correctly